



AUBURN PUBLIC LIBRARY

NEW STEM OPTION! | Six-Session Program for Children Ages 6-9 | November 9th – December 20th



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In order to maximize this opportunity for all children, please be certain your child can commit to the registrations.

Things happen!

If you unexpectedly cannot attend, please call the Library immediately so that we can offer the spot to a child who may have been placed on a wait list.

~Thank you for your consideration~



AGES 6 – 9 ONLY | Each Session is Limited to 12 Participants

Please be sure your child can attend before registering – thank you!

This is a customized series for the Auburn Public Library from STEM Beginnings™. The same great format and interactive activities as Young Scientists™, but for older children!

Each session in this 6-week series embraces a different theme, independent of the others. Program design includes fun-filled, hands-on experiences that encourage children’s curiosity and learning. Children will explore Science, Technology, Engineering, and Math concepts using a variety of tools and techniques: from simple experiments and building challenges to arts and crafts, and fun games! A wide range of STEM lessons that help children explore new ideas, discover how things work, and create solutions to problems will stimulate young minds and empower children to be life-long learners.

A Separate Registration is Required for Each Session | This is Week 2 Registration

Register Online at www.auburnlibrary.org or Visit or Call the Library at 508.832.7790 for Assistance

SESSION DATES	November 9(WED), November 15(TUES), November 30(WED) , [This is RESCHEDULED Session 2] December 6(TUES), December 14(WED), December 20(TUES)
TIME	4:00pm – 4:45pm
WHERE	Auburn Public Library Merriam Room
AGES	Children <i>must</i> be age 6 through age 9 to register and participate
TOPIC	The week 2 topic embraces building and structural design. Children will explore the integrity of building structures using Jenga™. They will also build their own structure with natural and recyclable materials, integrating science, technology, engineering, and math to demonstrate what happens when a foundation is insufficient; what happens when the structure is not supported appropriately; and other intriguing questions. All materials are provided.